

JES LPS Student Bulletin

Assembly Theme:

Student Leadership – Mr O'Hara Be Professional

SDC Calendar – Upcoming Events:

- Year 9 End of Year Exams Start 16th April 2024
 Year 10 PPE1 Start 16th April 2024
- Social Media Workshop Year 7 & Year 8 17th April 2024
- Year 7 Parents Evening 2nd May 2024
- Raising and Giving Week 20th May 2024



Week Beginning 22.04.24



Week 2A

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Yr 10 & Yr 9 Exams



							WEEK A		40			
Monday - 22nd April 2024			Tuesday - 23rd April 2024			Wednesday - 24th April 2024						
1	2	3	1	2	3	1	2	3				
9AM	11:00AM	1:30PM	9AM	11:00AM	1-30PM	9AM	11:00AM	1:30PM				
OptC Business (1hr 45 mins) Computing Paper 1 (1hr 30 mins)	(Whole cohort) <u>YR9</u> Bio, Chem, Physics Paper 1 (1hr 30 mins)	Sociology Paper 1	(Whole Cohort) Maths Paper 3 calc (1hr 30 mins)	(Whole Cohort) XRO English (1hr 30 mins) (consists 2 parts)	<u>OptA&B</u> French & Spanish Reading F (1hr) French & Spanish Listening	Paper 1 - Set 1	er 1 (s) Maths Paper 1 non calc - (F) (1hr 30 mins) 1&2	D Opt RE Paper 1 (1hr 45 mins) Citizenship Pap (1hr 45 mins)) : er 1			
Food & Nutrition (1hr 30 mins)		PE VCERT (1hr 30 mins)			Foundation (45 mins)	(1hr 45 mins		sday - 25th Api	ril 2024		day - 26th April 2	2024
Drama Written			<u> </u>		/	<u> </u>	1	2	3	1	2	3
(1hr 30mins)					/		9AM	11:00AM	1:30PM	9AM	MANIEL	1:30PM
Music (Music room 1hr 30mins)							YR9 French Combined Reading, Listening & Writing Listening F (1hr)				<u>OptC</u> ood & Nutrition Practi (Lesson 1, 2 & 3) - DT	
											Drama Devisio (Lesson 2 &	ptC ing Exam Log & Lesson 3) a Studio

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Student Leadership Duties

Student Rep Lunch Duty Rota

Duty Role	Monday	Tuesday	Wednesday	Thursday	Friday	
Sign off	Faiza Miah	Rothan Debnath	Faiza Miah	Rothan Debnath	Faiza Miah	
Year 7 & 8 Playground (Year 10)	Sonia Merabet Yaseen Hussain	Laalbeh Muslimah, Yaseen Ali Ibrahim Jalloh,	Ahsanur Rahman, Anaum Khan Anisha Tasnim	Zakaria Islam, Kinza Hoque	Tahmid Aziz, Mahjabin Bokth	
Library (Year 11)	Adam Zoulta Haytam Rami	Latisha Paul Liuma Uddin Muba	Crystal Yaa Atlogbe	Chice Bohan Mohammed Eyesin Miah	Radia Subha Emaan Ali	
A Block – concourse doors (Year 11)	Michaela Sheehan Jilani Shah Taseen	Eliza Begum Sayeda Anna	Sameerah Begum	Szosia-Selena Mathurin	Sofia Musaeva	
Library Stairs/entrance (Year 12 and 13)	Karine Ellane Esteves Vincente Samira Hassan	Nawaz Ahmed Islam, Mahie Mohammed	Yakzane Dijibrii	Papia Pir	Zahera Shaddek	
Canteen Inside (Year 12 and 13)	Fahema Begum	lkram Merabet Goni, Mohammed	Atiqe Rahman	Madeha Haque Omarah Lindo	Naima Akter	
Canteen Outside (Year 11 &)	Rothan Debnath	Faiza Miah Inaya Jara	Noelia Lawa Ebulabate	April Gimenez-Jumeau Syma Ahmed	Zakiyah Ali	
Green Team – Pitch (Year 9)	Thameedul Ali Omou Tounkara Samirah Miah	Abdur Miah Aliza Abdin Imtiyaz Yunis	Mohammed Amaan Mehrab Miah	Nameya Uddin Harley Hines	Tameern Amin Sabrin Mitu	

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A reminder to students who are prefects and/or student reps. Please make sure you are aware of the day your duty falls on. It is imperative that students are fulfilling their duties and upholding the ethos of the school.





Breakfast Club



There will be a sports and breakfast clubs running every Tuesday, Wednesday and Thursday. Time: 08.00 – 08.30

If you are interested please speak to Mr Kofi / Ms Morrison





Students will be served breakfast in the canteen and have use of the gym in the morning.

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Achievement



Year 7 7P – 120 Achievement Points

Year 8 8A – 78 Achievement Points

Year 9 9N – 49 Achievement Points Celebrating the form classes that have achieved the most achievement points last week. Well done to you all. Lets keep It up ③



Year 10 10L & 10N – 41 Achievement Points

Year 11 11L & 11P – 18 Achievement Points

KS5 12L – 17 Achievement Points 13P – 29 Achievement Points

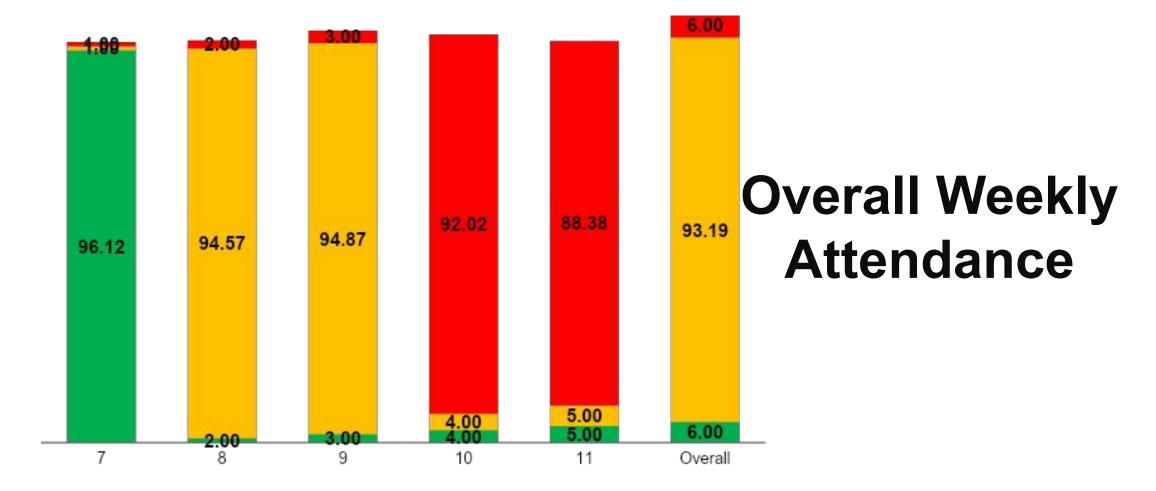
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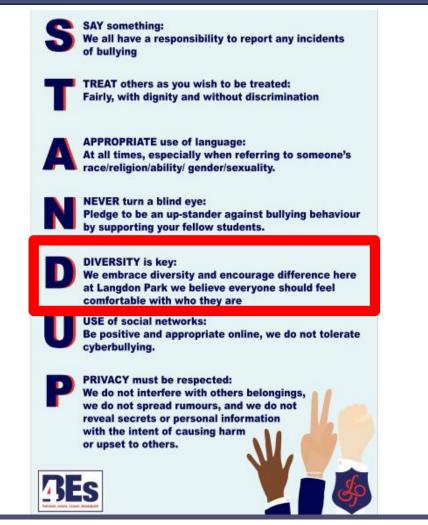
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Professional...Inclusive...A Learner...Knowledgeab

This term, our focus will be on raising awareness and celebrating vulnerable groups. At Langdon Park, we pride ourselves on creating an inclusive and welcoming environment and promote diversity amongst our community.

Unfortunately, sometimes in our community and in society, people can breed intolerance which leads to discrimination and oftentimes can result in hate speech and hate crimes. As a school, we must challenge discriminatory actions and behaviour, especially when it targets vulnerable groups.



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This week, we will focus on faith based discrimination.

https://www.youtube.c om/watch?v=bZTVW6 Y83Bs





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The Equality Act (2010) says you must not be discriminated against because: you are (or are not) of a particular religion or that you hold (or do not hold) a particular philosophical belief.

People with a religion are generally paid less than those with no religion

The average earnings for people of particular religions/beliefs in 2013 were: £10.70 for people with no religion; £10.50 for Christians; and £9.80 for religious minorities. Hindus (£11.70) and Jewish people (£16.20) were the two religious groups that had higher earnings than those with no religion in 2013.

Discuss:

Using the statistics and facts below, what are the different ways faith-based discrimination manifests itself in society?

How might subtle forms of discrimination be just as harmful as more obvious forms like hate crimes?

Christians and Muslims are less likely to have a degree-level qualification than Buddhists, Sikhs, Jewish people, Hindus, or people with no religion



In Britain, 31.2% of people with no religion had a degreelevel qualification in 2013. A lower percentage of Christians (25.2%) and Muslims (28.0%) had a degree-level qualification. However, Buddhist (39.8%), Hindu (53.2%), Jewish (54.0%) and Sikh (32.4%) people were more likely to have a degree-level qualification, compared with those with no religion in 2013.

People with no religion are less worried about crime but more likely to report being the victim of a violent crime

People with no religion were less worried about crime. In England, Muslims **(67.8%)**, Buddhists **(67.1%)**, Hindus **(66.4%)**, Sikhs **(61.6%)** and Christians **(38.6%)** were more likely to report feeling worried about physical attack and acquisitive crime than those with no religion **(32.3%)** in 2012/13. In Scotland, worry about crime was higher for people

Greatest Rise in Reported Anti-Muslim Hate Cases to Tell MAMA since Oct 7th

(Tell MAMA has recorded a 335% increase in anti-Muslim hate cases, comparing the last 4 months to those in 2022/2023)

Antisemitic incidents in the UK reach new high, new data shows

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Student ambassador led drop-ins





What: Wellbeing drop in clinic
Where: Spotlight Games room
When: Every Monday, Tuesday and Thursday
lunchtimes
(12.45-1.15pm)

Why: If you need a safe space, want to speak to students who have been trained to listen to issues surrounding bullying, friendship issues and mental health, or feel a little lonely, this is the place to be!

Who: Your Anti-Bullying Ambassadors

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Week 2A Week Beginning 22.04.24

Have a great week!



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